

## School Improvement Plan

<b>School:</b>	Wooster City School District
<b>Annual Objective:</b>	Improve student growth on AIR assessments in grades 3-12. All students meet or exceed 1 year growth annually.
<b>Goals:</b>	<ol style="list-style-type: none"> <li>1. Establish a math committee and provide professional development opportunities in the content area of math.</li> <li>2. Create a PK-12 culture of literacy (year 3) through the use of a balanced literacy framework and ongoing professional development.</li> <li>3. Standards review, data analysis and vertical alignment and evaluate resources/curriculum in all content areas.</li> </ol>

<b>What Principles of Practice will guide our approach?</b>
Instruction is premised on a rigorous core curriculum across all grade levels and all student abilities.

Action Steps	Possible Barriers / Capacity Considerations	Who will be responsible for completing this step?	Monitoring Procedures (with frequency)	By when?
Local report card (LRC) review and item analysis	time for TBTs to complete	BLT/TBT	notes from item analysis with action steps/TBT form (November BLT mtg)	October 19
Standards review and vertical alignment	relevant vertical team work	TBT/Math Committee, Social Studies pilot (4-12)	math committee meetings TBTs	Begin November 1- February 28
Research best practices, evidenced based curriculum materials/resources	time to review WWC, available resources, etc.	SS teachers (5-12) Math Committee	Math committee meetings book study- responses	Begin January 7- May 31 Math (k-6) pilot Fall 2019
Implement UDL practices to engage all learners	ongoing professional dev	UDL planning team	WHS- 9/11, 10/19	ongoing
Build capacity for literacy coaches through ongoing professional development and collaboration.	Time away from building/teachers	coaches/admin	Literacy coach logs, review monthly	Last Tuesday of each month

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Evaluation Criteria
Value Added reports NWEA K-2

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