

## School Improvement Plan

<b>School:</b>	Parkview Elementary School
<b>Annual Objective:</b>	<i>Third and fourth grade scores will grow by at least 3% on the 2019-20 ELA AIR assessment.</i>
<b>Goal 1:</b>	Parkview Elementary staff and students will use their lead measures weekly to contribute to building their understanding of theme.

<b>What Principles of Practice will guide our approach?</b>
Instruction: is premised on a rigorous core curriculum across all grade levels and all student abilities. Initial Core Instruction Teacher Based Teams

Action Steps	Possible Barriers / Capacity Considerations	Who will be responsible for completing this step?	Monitoring Procedures (with frequency)	By when?
Complete an item analysis to determine the school wide focus for TBT		BLT/ TBT	BLT agenda TBT form	Oct. 1
Teachers will implement and monitor discussion of theme through interactive read alouds.	New Staff	Classroom Teachers Title 1 Reading Teachers Literacy Coach Intervention Specialists	Classroom Scoreboard TBT/ BLT Minutes	By the end of each trimester
TBTs will identify student needs and their contribution toward building understanding of theme.	Time for strategy development  Mid-course corrections	Classroom Teachers Title 1 Reading Teachers Literacy Coach Intervention Specialists	TBT Form 3 Complete Cycles	End of trimester
Students will monitor their lead measure strategies.	Attendance New learning/ procedures Shortened weeks/ Interruptions	Staff/ Students	Scoreboards Weekly	October
Teachers will use the ELA progression to determine standards and strategies	All grade levels do not teach theme directly	ELA teachers TBTs	TBT forms	All year

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that will contribute to the building wide goal.				
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Evaluation Criteria

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<b>School:</b>	Parkview Elementary School
<b>Annual Objective:</b>	Staff: 100% of the staff will implement Ohio's Math Standards.
<b>Goal 2:</b>	Utilize the district Math Committee to learn and explore new strategies and practices and align our vision.

<b>What Principles of Practice will guide our approach?</b>
Rigorous core instruction Initial core instruction

Action Steps	Possible Barriers / Capacity Considerations	Who will be responsible for completing this step?	Monitoring Procedures (with frequency)	By when?
Engage in professional development opportunities with Mike Lipnos	Scheduling District PD Schedules	All math teachers	Calendar Invites	Ongoing
Implement modeled strategies from trainings/ PD	Support	All staff involved in math instruction	TBT/ BLT notes	Ongoing
Math Committee updates	Time for collaboration	Brenda Flemming Holly Dietry	Staff Meeting Agendas	Ongoing

<b>Evaluation Criteria</b>

## School Improvement Plan

<b>School:</b>	Parkview Elementary
<b>Annual Objective:</b>	Staff: 100% of staff will continue to incorporate the Leader in Me leadership roles into classrooms, events, and school community.
<b>Goal 3:</b>	All students will contribute to leadership roles within the Parkview Community.

<b>What Principles of Practice will guide our approach?</b>
The Wooster Way

Action Steps	Possible Barriers / Capacity Considerations	Who will be responsible for completing this step?	Monitoring Procedures (with frequency)	By when?
All staff and students will contribute to improving the cafeteria environment.	Clear expectations Monitoring/ Managing	All staff/ students Lighthouse Committee	Cafeteria scoreboard Celebrations	Ongoing/ Weekly
Students and staff will work together to create and implement leadership opportunities.	Clear agendas Time	All staff/ students	Leadership Notebooks	Ongoing Review each trimester

<b>Evaluation Criteria</b>