

Edgewood Middle School Improvement Plan 2018-2019

School:	Edgewood Middle School
Annual Objective:	All 5th - 7th grade students will achieve a minimum of one year's growth on the Value Added scale to ensure the success of every child.
Goal 1:	All teacher-based-teams will complete the 5 Step Process at least four times a year to increase the use and understanding of evidence-based instructional strategies which will yield measurable results of the annual goal.

What Principles of Practice will guide our approach?

Teacher Based Teams: co-plan and co-serve using proactive practices in curriculum, assessment and instruction for each and every student. **Initial Core Instruction:** within a framework of student engagement, representation and expression, is differentiated to meet the needs of all students. Instruction is premised on a rigorous core curriculum across ALL grade levels and ALL student abilities.

Action Steps	Possible Barriers / Capacity Considerations	Who will be responsible for completing this step?	Monitoring Procedures (with frequency)	By when?
BLT develops user-friendly TBT form	Data focus vs. approachability	BLT	BLT Meeting	9/1/18
Department TBTs identify skill-specific weaknesses via common assessments (Steps 1 & 2), use appropriate interventions (Steps 3 & 4), and assess the results (Step 5). TBTs report to BLT through TBT Forms	Staff participation Inconsistent implementation Lack of common assessments Lack of data	TBTs	TBT Meetings, BLT Meeting	10/18/18
BLT analyze the implementation of the TBTs 5-step process	Limited to data received	BLT	BLT Meeting	11/14/18
BLT members provide feedback with TBTs and review the implementation of the TBTs 5-step process, supporting TBTs to reach measurable goals.	Fixed paradigm Resistance to BLT feedback	BLT and TBTs	Ongoing	5/1/19
3 BLT members will attend a TBT recalibration training, and debrief the BLT & subsequently TBTs.	Time/Schedule of Meetings	BLT	One-time	November 2019

Monitoring Procedures	Evaluation Criteria
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<ul style="list-style-type: none"> • TBT meetings/ form • BLT meetings 	<ul style="list-style-type: none"> • BLT Notes • TBT forms (process monitoring) • AIR test results
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Annual Objective:	100% of staff will support the social, emotional, and physical health of all students.
Goal 2:	All students will receive equitable opportunities to address their social, emotional, and/or physical well being.

What Principles of Practice will guide our approach?
The Wooster Way: Empowers the whole person, creating a culture that embraces diversity and promotes the development of social, emotional and physical wellbeing of students and staff members.

Action Steps	Possible Barriers / Capacity Considerations	Who will be responsible for completing this step?	By when?
Guidance Lessons (Red Flags curriculum) during library special and exploratory	Schedule Conflicts Attendance	Counselors Students	Monthly, all year
Roll out The Leader in Me program to all staff	Budget/time restraints	All Staff	Monthly, all year
EWMS Climate and Culture Student Survey	Attendance Participation	Students Teachers	March 23, 2019
Staff will recommend students for mentorship programs as well as support programs (i.e. O'Huddle, Boys and Girls Club, etc.).	Capacity/access to mentors Scheduling	All Staff (Teachers, Counselors, Administrators, etc.) Parents	All year
Access will be provided to all students to contact guidance counselors through a digital form linked to the school website.	Limited access to technology/devices Availability of Counselors	Teachers Counselors	All year

Monitoring Procedures	Evaluation Criteria
<ul style="list-style-type: none"> • Weekly mental health roster meetings (team meetings) • Monitor and analyze discipline data reports each quarter 	<ul style="list-style-type: none"> • EWMS Student Interest Survey data • OHuddle/Mentoring Roster and Data • Boys and Girls Club Roster and Attendance Data • Building-Wide Data:

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| | <ul style="list-style-type: none">○ Attendance○ Discipline referrals and actions○ Guidance counselor referrals and actions |
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