



Cornerstone Elementary: OIP Implementation Plan Academic Goal

Annually, Cornerstone Elementary students will meet or exceed expected growth in all subgroups.

Adult Implementation Indicator:

100% of staff will implement Ohio's Learning Standards, utilizing assessment data to inform instructional design and student engagement.

Student Implementation Indicator:

100% of our students will meet or exceed individualized yearly growth.

Strategy	Evidence	Action Steps	Look-Fors
<p>1. Implement Ohio's Learning Standards with fidelity and ensure high levels of student engagement.</p>	<p>Monitor 5-Step Process minutes; Walk Through data; Common Assessment; Mapping; Teacher plans and sequences instruction to include important content, concepts and processes in school, district priorities and State Standards; Teacher explanation clear and accurate; Teacher uses developmentally appropriate strategies and language to actively encourage independent, creative and critical thinking.</p>	<ol style="list-style-type: none"> 1. Staff will continue to develop scope & sequence for Ohio's Extended Standards and use K-4 district scope & sequence to ensure consistent implementation of Ohio's Learning Standards. 2. All staff will implement the components of the WCSD Balanced Literacy Framework. 3. Teachers will continue to utilize Everyday Math 4 and incorporate EDM Games/online components and additional online resources aligned to Ohio's Learning Standards. 	<ol style="list-style-type: none"> 1. BLT/TBT/Grade Level Meetings, scope & sequence, posted learning objectives, lesson plans, walkthroughs 2. TBT/Grade Level Mtgs., classroom libraries, WOW word walls, Word of the Week, lesson plans, Writer's Workshop rubrics mini-lesson observation, student work, OG, Guided reading lessons, independent reading 3. EDM pacing checks, observation of lesson components, EDM games, walkthroughs, online resource list

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<p>2. Respond to formative and summative assessment data by informing and adjusting rigorous instructional practices.</p>	<p>Teacher uses assessment data to identify students' strengths and needs, using F&P, Clay's Observation, NWEA, EDM4 Progress Checks and ongoing assessments to modify and differentiate instruction accordingly.</p>	<ol style="list-style-type: none"> 1. All teachers will draft common formative/summative assessments in ELA & Math. 2. Grade 3 & 4 teachers will complete an item analysis of 2016-17 AIR testing results. Grade K-2 teachers will complete a vertical inquiry to determine gaps in learning of specific standards in ELA & Math. 3. TBTs will use NWEA/AIR data to help identify student learning needs. 	<ol style="list-style-type: none"> 1. Completed pre/post test data, writing rubrics, reading comprehension levels, work samples 2. AIR item analysis, DATAMAP, student growth measures, discussion notes & action steps 3. NWEA student/class reports, AIR item analysis report, DATAMAP, 3GG list
<p>3. Apply the structures and protocols of the Ohio Improvement Process, including the 5-Step Process, to support student growth.</p>	<p>Teachers work effectively within TBTs, BLT, DLT to improve personal and team instructional strategies with information being shared at all levels.</p>	<ol style="list-style-type: none"> 1. TBT's for each grade level will meet weekly. 2. BLT/TBTs will develop learning targets in each grade level based upon student data using the 5-step process. 3. Grade level TBT progress will be reviewed at each BLT meeting to monitor student growth and future action planning with specific focus on the low socioeconomic subgroup. 	<ol style="list-style-type: none"> 1. TBT schedule & minutes 2. TBT/BLT minutes, socioeconomic subgroup data 3. BLT minutes, TBT forms, student data

Cornerstone Elementary: OIP Implementation Plan Climate/Culture Goal

Fostering academic excellence within a caring community.

Strategy	Evidence	Action Steps	Look-Fors
<p>1. Provide structures, support & professional development in working with students of diverse backgrounds.</p>	<p>Teachers use a wide variety of interventions to help students deal with social, emotional, and academic issues.</p>	<ol style="list-style-type: none"> 1. Cornerstone’s Lighthouse Committee will identify needs & action steps to promote a positive student and employee culture using The Leader In Me. 2. Provide monthly professional development opportunities using staff meetings, TLIM boosters, TLIM coaching days, and district PD days. 3. Partner with outside organizations, agencies, and professionals to train staff on available community resources (Ex: Bridges out of Poverty). 4. Research the neurosequential model of education and identify services to help students that have undergone trauma. 	<ol style="list-style-type: none"> 1. Lighthouse meeting agenda & minutes, TLIM plan 2. Meeting agenda, staff meeting minutes, training notes, TLIM action plans 3. Schedule of PD, training materials 4. NME book study, notes, PERK programming, discipline data