

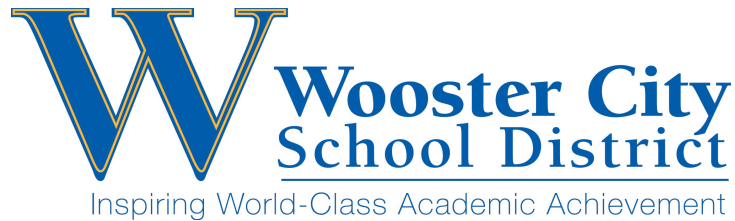
OIP IMPLEMENTATION PLAN CLIMATE & CONDITIONS GOAL:

STRATEGY 1A: Develop a system in which all staff members share responsibility for the prevention of student failure by **planning** to meet the physical emotional, social, and academic needs of each student

ADULT IMPLEMENTATION INDICATOR: 100% of Wooster City Schools staff will uphold the principle that all staff members share responsibility for creating **instruction** to support the whole child and to prevent student failure.

STUDENT ACHIEVEMENT INDICATOR: 100% of Wooster City School students will achieve a year’s worth of growth academically while learning to advocate for their physical, emotional, and social needs.

Action Step	Evidence	Monitoring	2016/17 SCHOOL YEAR		SUMMER 2017	2017/18 SCHOOL YEAR		SUMMER 2018	2018/19 SCHOOL YEAR
EQUITY: Develop and implement PD for all staff members that addresses the physical, social, and emotional needs of all students.	PD Calendar Exit Slips Structuring of Wooster Way	Administration DLT BLT	Rachel’s Challenge PD Social Justice Integrated Service Planning	Trauma Training Planning for Social Service Model with Outside Agencies (Village, Anazao)					
UDL: Develop and implement PD for all staff related to Universal Design for Learning	PD Calendar Staff Survey Representing UDL in TBT Form	Administration DLT BLT			Decision Framework DLT & BLT’s				
CO-PLAN TO CO-SERVE: Develop and implement PD for instructional staff related to Co-planning and Co-Serving	PD Calendar Staff Survey Representing Co-planning and Co-serving in TBT Form	Administration DLT BLT		Ongoing HQPD as needed to support RTI / CoPlanning					



OIP IMPLEMENTATION PLAN **CLIMATE & CONDITIONS** GOAL:

STRATEGY 1B: Develop a system in which all staff members share responsibility for the prevention of student failure by **implementing supports** to meet the physical emotional, social, and academic needs of each student

ADULT IMPLEMENTATION INDICATOR: 100% of Wooster City Schools staff will uphold the principle that all staff members share responsibility and **implement strategies** to support the whole child and to prevention of student failure.

STUDENT ACHIEVEMENT INDICATOR: 100% of Wooster City School students will achieve a year's worth of growth academically while learning to advocate for their physical, emotional, and social needs through **self-monitoring**.

Action Step	Evidence	Monitoring	2016/17 SCHOOL YEAR		SUMMER 2017	2017/18 SCHOOL YEAR		SUMMER 2018	2018/19 SCHOOL YEAR
EQUITY: All staff members initiate equitable practice that addresses the physical, social, and emotional needs of all students	Monitoring Execution of Wooster Way IEP/ Rtl Documentation	Administration DLT BLT	Ongoing FIP Credit Recovery Partnerships with WPD for attendance Wooster Way: Unveil Social Justice Integrated Service Model	Planning for Social Service Model with Outside Agencies (Village, Anazao)	Summer School for at-risk and credit deficient students			Summer School for at-risk and credit deficient students	
UDL: All staff members will implement a rigorous core curriculum using a framework of student engagement, representation, and expression for all learners.	TBT Progress Monitoring Assessment Performance Student Self Monitoring Performance	Administration DLT BLT				Ongoing HQ PD TBT's use formative data to refine instructions and ensure all students are successful			
CO-PLAN TO CO-SERVE: All staff members will co-plan to co-serve using proactive practice by adapting curriculum, assessment, and instruction for all learners the first time the concept is taught.	TBT Progress Monitoring IEP/ Rtl Documentation	Administration DLT BLT				High Quality Co-teaching models being implemented district wide			