



OIP IMPLEMENTATION PLAN CLIMATE & CULTURE GOAL:

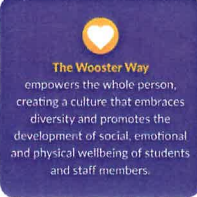
Develop a system in which all staff members share responsibility for the prevention of student failure by planning for and implementing supports to meet the physical, emotional, social and academic need of each student.

ADULT IMPLEMENTATION INDICATOR: *100% of Wooster City School staff will create a culture that embraces diversity and promotes the development of social, emotional, physical, and academic well-being of all.*

STUDENT IMPLEMENTATION INDICATOR: *100% of Wooster City School students will create a culture that embraces diversity and promotes the development of social, emotional, and physical, and academic well-being of all.*

Principle of Practice Domain	Action Step	Evidence & Monitoring	2017 -2018 School Year	Summer 2018	2018-2019 SCHOOL YEAR	SUMMER 2019	2019/20 SCHOOL YEAR
 <p>Teacher-based teams co-plan and co-serve using proactive practices in curriculum, assessment and instruction for each and every student.</p>	<p>1. All staff members will co-plan to co-serve using proactive practices by adapting curriculum, assessment, and instruction for all learners the first time the concept is taught.</p> <p>Apply the structures and protocols of the 5-Step Process, to support student growth.</p>	<p>PD Schedule aligned to Principle of Practice</p> <p>Building Master Schedules to Support Co-Plan/Co-Serve models</p> <p>TBT work reflects evidence of co-plan/co-serve</p>	<p>DLT develop PD plan for 2018-19 Co-plan/Co-Serve learning (Jon Saphier and Deb Reed)</p> <p>Develop a DLT planning team to support co-plan to co-serve model (All-In Cohorts)</p>		<p>Co-Plan to Co-Serve Professional Development, Gr. 5-12 (All-In District Team, J. Saphier, Deb Reed)</p>		<p>On-going coaching to support co-plan to co-serve Teacher Based Teams. Gr. 5-12</p>

Principle of Practice Domain	Action Step	Evidence & Monitoring	2017 -2018 School Year	Summer 2018	2018-2019 SCHOOL YEAR	SUMMER 2019	2019/20 SCHOOL YEAR
 <p>Initial core instruction within a framework of student engagement, representation and expression, is differentiated to meet the needs of all students.</p>	<p>2. All staff members will implement a rigorous core curriculum using a framework of student engagement, representation, and expression for all learners.</p> <p>Apply the structures and protocols of the 5-Step Process, to support student growth.</p>		<p>Culturally Relevant UDL Professional Development, Katie Novak Gr. 5-12</p> <p>UDL Lesson Planner, District UDL team, Gr. PK-4 Reading/Writing Assessments/Rubrics</p>		<p>Culturally Relevant UDL Training, Katie Novak, PK-4</p> <p>UDL Lesson Planner, District UDL team, Gr. PK-4 Reading/Writing Assessments /Rubrics</p>		

Principle of Practice Domain	Action Step	Evidence	Monitoring	2017 -2018 School Year	Summer 2018	2018-2019 SCHOOL YEAR	SUMMER 2019	2019/20 SCHOOL YEAR
	<p>3 All staff members initiate equitable practices that address the social, emotional, and physical needs of all students.</p> <p>Apply the structures and protocols of the 5-Step Process, to support student growth.</p>	<p>PD Calendar</p> <p>RtI Notes (in TVN trained buildings)</p> <p>Walk-throughs</p>	<p>Planning Implementing</p>	<p>Bridges out of Poverty Professional Development K-12</p> <p>Trauma-Informed Care in Education - TVN: Neurosequential Model in Education (PV, BV)</p> <p>Planning for Social Service Model with outside agencies (Village, Anazao)</p> <p>Developing an Identity - how to better understand and support one another as Educational Leaders (Equity Coaches)</p> <p>Leader in Me - Staff and Student introduction</p>	<p>DLT develop PD plan for 2018-19 Wooster Way initiatives K-12</p> <p>Develop a DLT planning team to support Wooster Way initiatives K-12</p>	<p>The Leader in Me PK-4 #4 Aligning Academics</p> <p>Wooster Way Initiatives - Professional Development</p>		<p>The Leader in Me PK-4 #5 Empowering Instruction</p>

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